

Preparing Yourself, Your Family and Your Home for Online Learning



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Webinar Series

Information on the Speaker



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A Little About Me

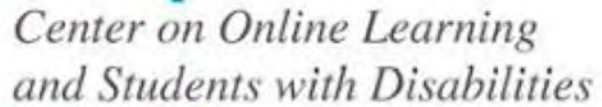


Nolan – Project Search

Center on Online Learning & Students with Disabilities

- Department of Education Funded
- Research on Online Learning and Students with Disabilities
- Teacher Development
- Content and Curriculum
- Instruction
- Technology Tools
- **Parent/Home Implications**





www.centeronlinelearning.res.ku.edu/



Examined K-12 Online Learning

Agenda for the Session

- Online Learning – 101
- Considerations for the Home
- Tips & Strategies



What are we Going to Do?



This is Not Homework



Online or Virtual Learning

Virtual or Online Learning

- Learning Management Systems
 - Google Classroom
 - Canvas
 - BlackBoard
- Content Management Systems



Photo Credit: <https://edubirdie.com/>



Online Learning

- Instruction
- Different from Face-to-Face
- Synchronous versus Asynchronous
- Expectations – Executive Function Skills
- Parent Engagement



We Are Not in Kansas Anymore

#1 - Identify a Dedicated Learning Space



HOW TO CREATE A LEARNING SPACE AT HOME



familyeducation®

New Normal

- Couch
- Bed
- Living Room Floor

Homework...



Where do we Learn?

#1 - Dedicated Spot



- Conducive to Your Child's Learning!
- Dedicated to Learning During that Time!
- Clear and Organized*
- The List Goes on!



Where to Learn?



Kitchen Table

#2 - Dedicated Time – Learning Schedule

- Creatures of Habit
- No School Bell
- No set schedule
- Sleeping In
- I'll get to it



Make a Learning Schedule

Questions to Consider



Dedicated Time

1. Is your child a self-starter?
2. Consider the age of your child?
3. What type of schedules do you already have?
4. Are you building in breaks?
5. Building in time for exercise?
6. What are your current rules?
7. The list goes on....



Learning Schedule

#3 – Reduce Distractions

Top #5 for
Tele-commuters



Distractions in our Home

Top #5

1. Friends & Family – Neighborhood – On the Phone
2. Housework – Laundry – Honey-Dos
3. Email
4. Phone & Texts
5. Social Media & Web Surfing



Telecommuters

What's your List?

1. Video Games
2. Computer Games
3. Social Media
4. Television
5. Toys
6. Pets



Distractions - Home

Plan for the Distractions

1. Dog or Cat a Distraction – Put the Dog in a Separate Room during Learning Time
2. Games or Social Media a Problem – Block them on your Child's Device During Learning Time



Distractions - Home

Limit the Distractions



Proactive Plan

#4 – Set up a System

Help your child get
Organized



Get Organized



Use a Calendar

1. Make it Visible
2. Mark the Due Dates
3. Plan Backwards



Get Organized



The logo for Autism Evidence-Based Practice features a stylized orange arch over a series of blue vertical bars of varying heights, resembling a bar chart or a bridge.

NCAEP • BRIDGING PRACTICE AND SCIENCE



EVIDENCE-BASED PRACTICES

Icon indicates practices with newly developed content (2015-2018) on AFIRM. Select the practice to access these modules and downloadable resources.

 Antecedent-based Intervention (ABI)	 Naturalistic Interventions (NI)	 Self-management (SM)
 Cognitive Behavioral Intervention (CBI)*	 Parent-implemented Interventions (PII)	 Social Narratives (SN)
 Differential Reinforcement (DR) Previously Differential Reinforcement of Alternative, Incompatible, or Other Behavior	 Peer-mediated Instruction and Intervention (PMII)	 Social Skills Training (SST) Previously Social Skills Groups
 Discrete Trial Training (DTT)	 Picture Exchange Communication System (PECS)	 Structured Play Groups (SPG)*
 Exercise (ECE)*	 Pivotal Response Training (PRT)	 Task Analysis (TA)

Visual Schedules

<https://www.goodkarmaapplications.com/visual-schedule-planner1.html>

Visual Schedule Planner



Visual Schedule Planner



Color Coding

1. Schedules – colors to identify tasks, time, to dos, and when something is completed!
2. Learning material – in classrooms we would call these stations.
3. Binders and folders
4. Tabs



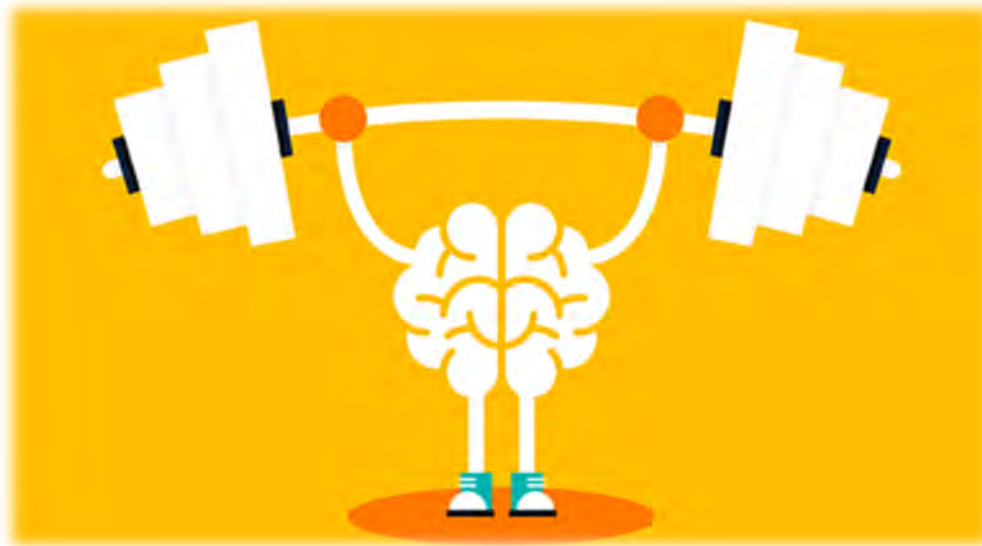
Visual Schedule Planner



Organization



#5 – Keep Active



Exercise and the Brain

What do we Know About Exercise?

1. Reduces stress
2. Alleviates or Prevents Anxiety
3. Positive Impact on your Thinking



Moving and Grooving

Plan for Exercise



1. Family-friendly workouts
2. ID a Time & Place
3. Consider before Learning
4. Exercise Breaks Across the Day



Moving and Grooving

#6 – Tech & Accessibility



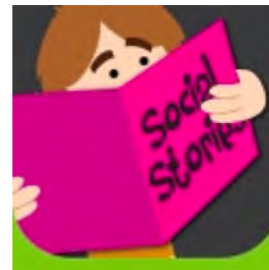
Access via our Devices



BOOK CREATOR



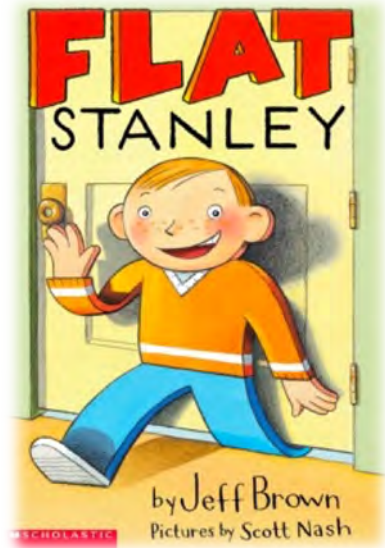
Tar Heel Reader
Books for beginning readers of all ages



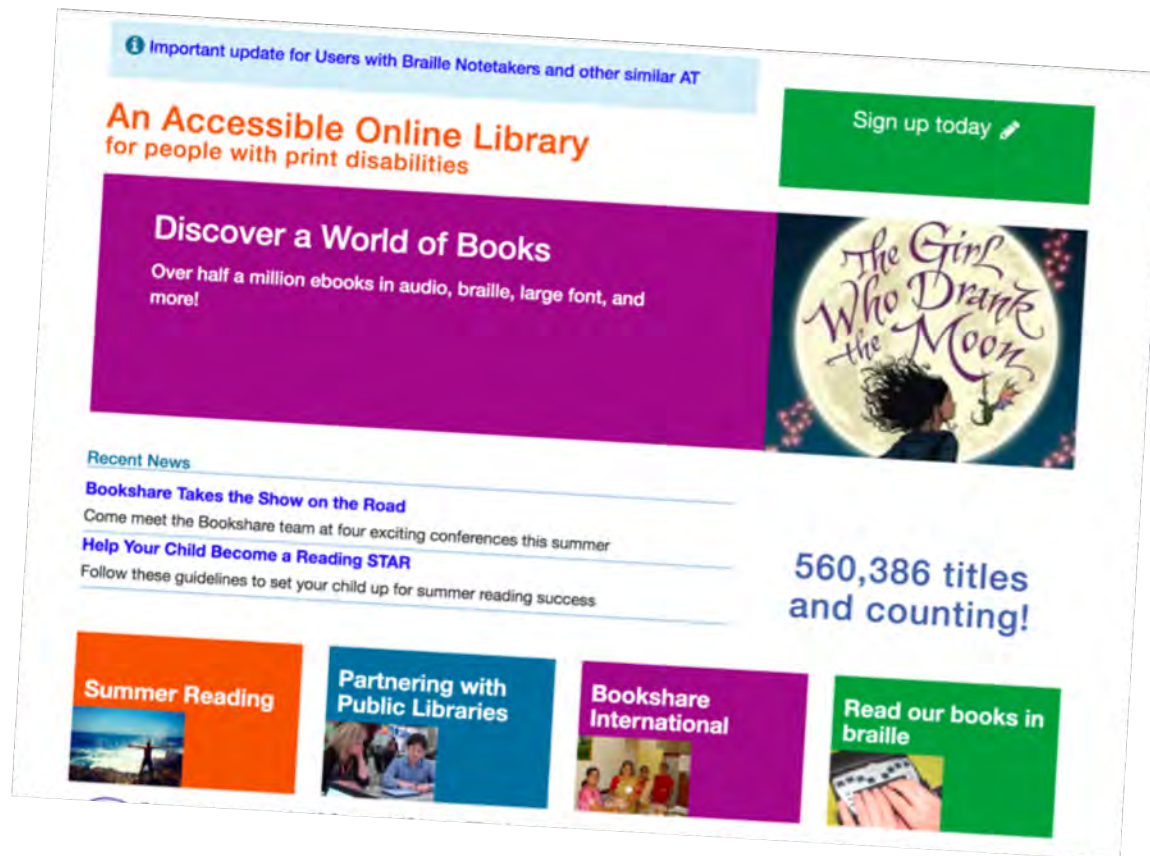
Digital Books and Text

Digital Books

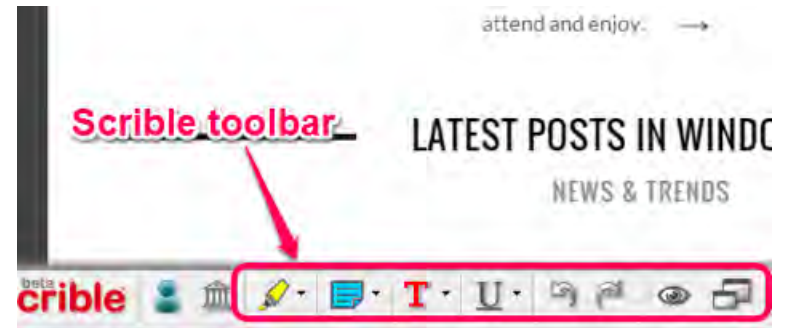
- Leveled Books
- Relevant Images
- Personalized Voice
- Embedded Video

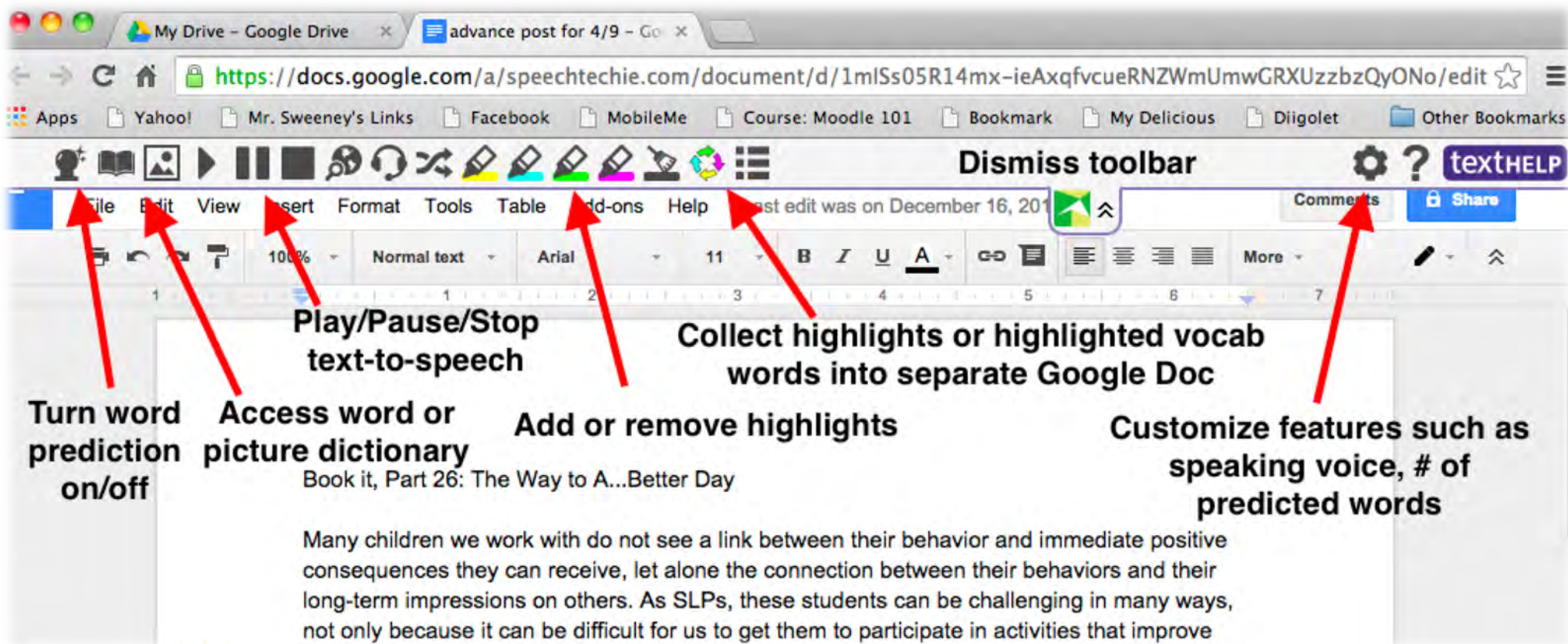


Accessible Text



<http://www.bookshare.org/>





The screenshot shows the Google Docs interface with several red arrows pointing to specific features:

- Turn word prediction on/off:** Points to the 'File' menu.
- Access word or picture dictionary:** Points to the 'Edit' menu.
- Play/Pause/Stop text-to-speech:** Points to the 'View' menu.
- Add or remove highlights:** Points to the 'Insert' menu.
- Collect highlights or highlighted vocab words into separate Google Doc:** Points to the 'Format' menu.
- Customize features such as speaking voice, # of predicted words:** Points to the 'Tools' menu.

The document content visible is:

Book it, Part 26: The Way to A...Better Day

Many children we work with do not see a link between their behavior and immediate positive consequences they can receive, let alone the connection between their behaviors and their long-term impressions on others. As SLPs, these students can be challenging in many ways, not only because it can be difficult for us to get them to participate in activities that improve



Text-to-Speech

#7 – Communicate with your Teachers

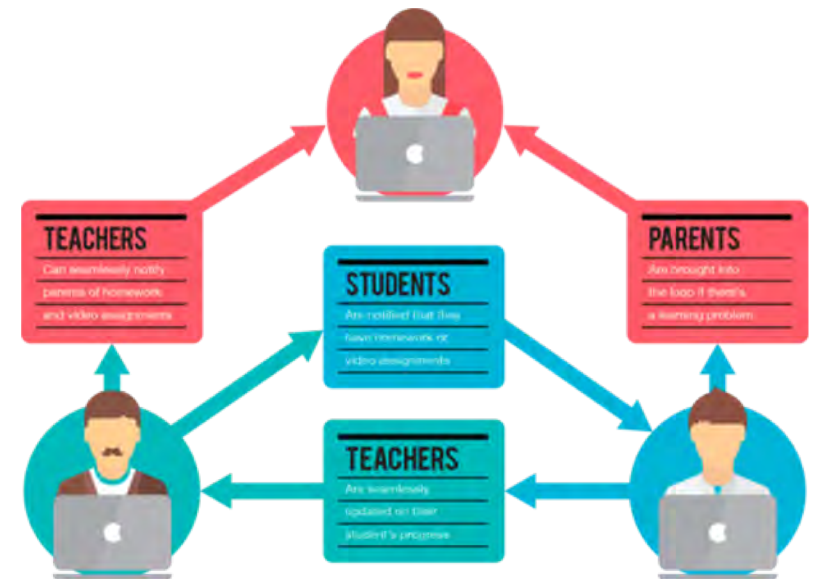
1. Learning Coaches
2. Set up a Direct Line of Communication
3. Initiate Communication
4. Text, email, call, video conference, google doc



What we Know

Parent – School - Communication

1. Set Up a Specific Day & Time
2. Discuss Challenges
3. Review
4. Preview
5. Understand Expectations
6. Remember, email can be a fine alternative

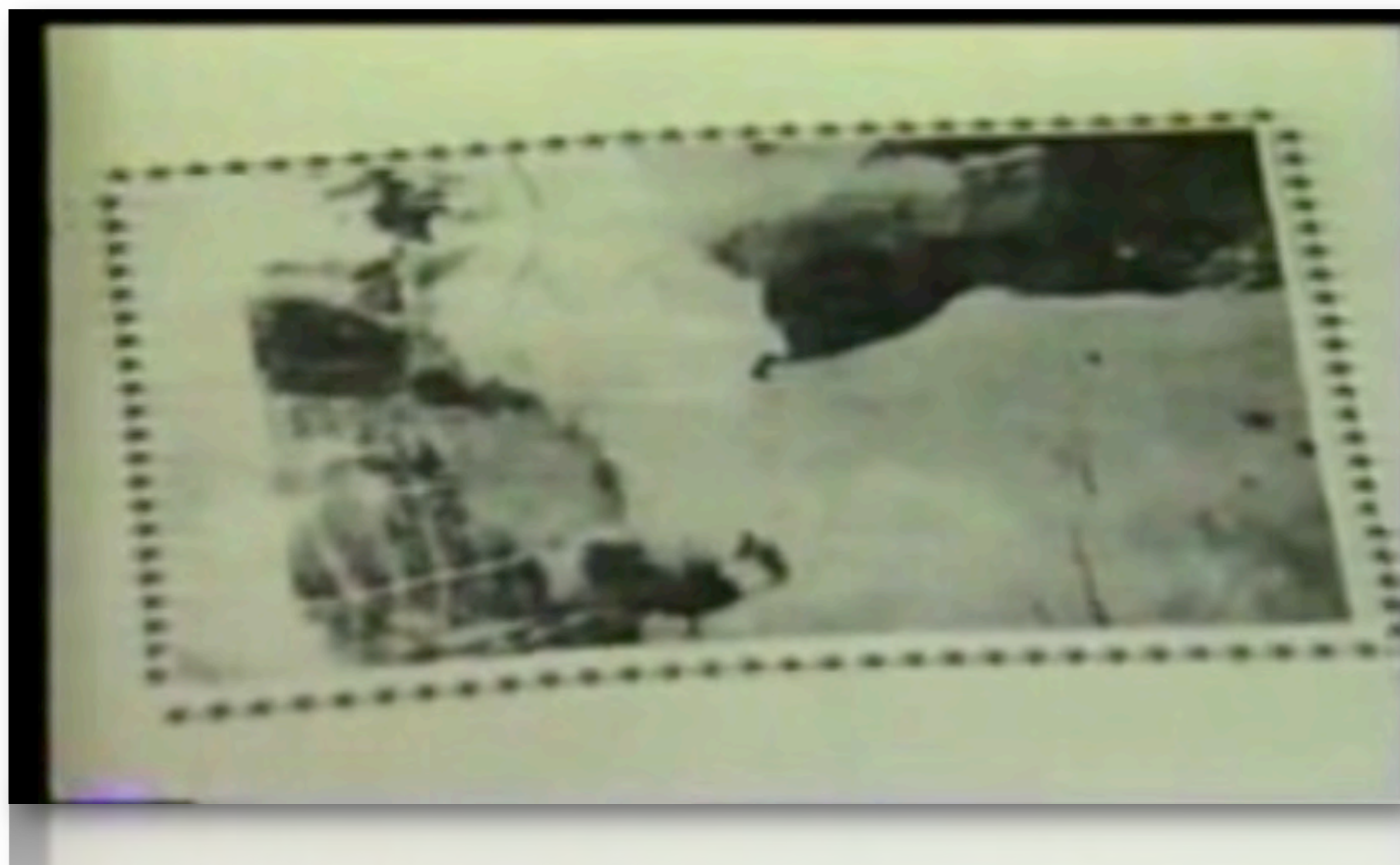


Communication 101

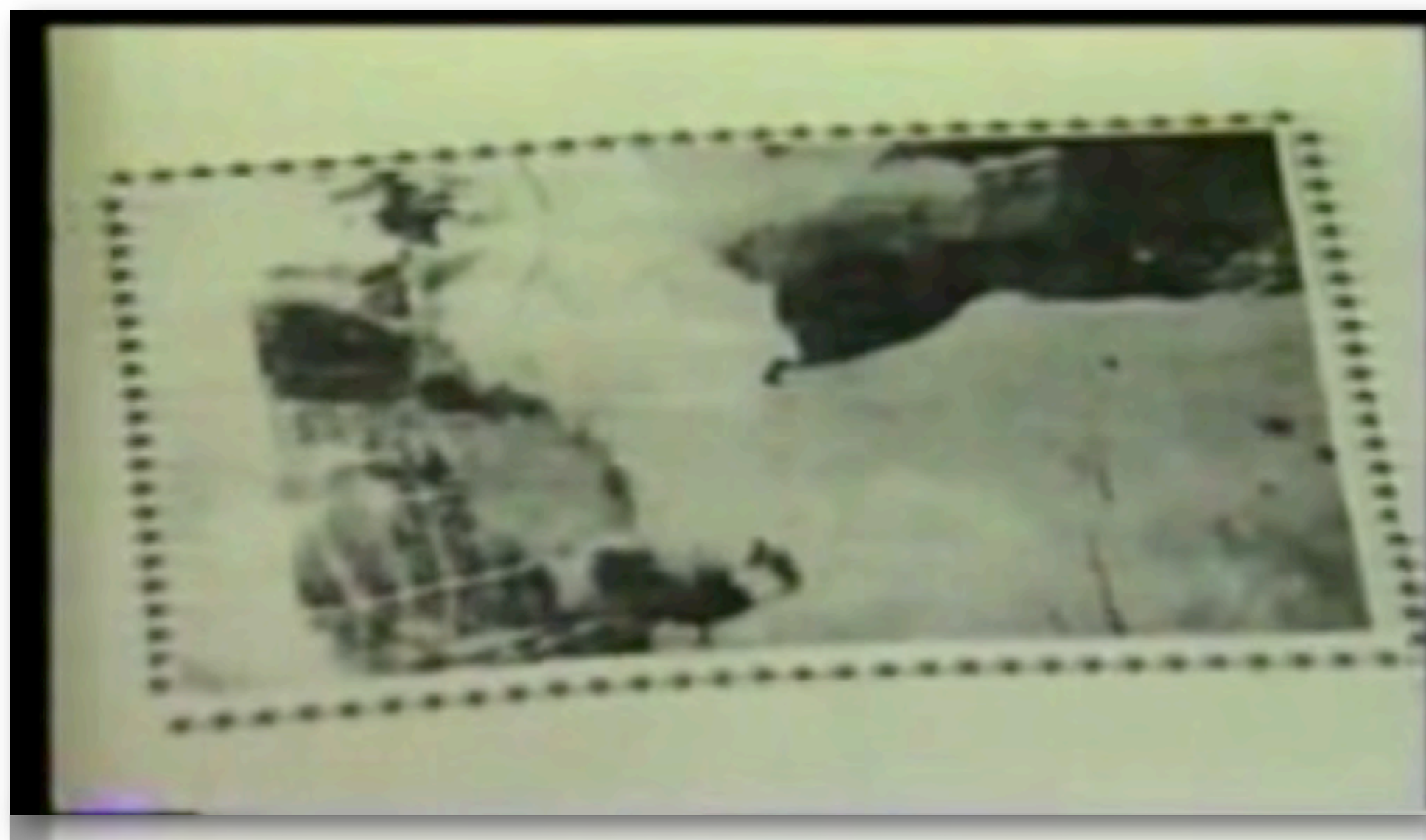
#8 – Remove Learning Barriers



Curriculum, Content, Instruction







Consider Design



Students with Disabilities

Online Learning Considerations

1. Reading Intensive
2. Cognitive Load
3. Speed
4. Expectation Executive Function Skills
5. The List Goes On



Most K-12 Online Curriculum

<http://bit.ly/3d5c3H3>

- Questions about home Instruction?
- Questions - Interrupted service delivery
- Questions about being a parent coach
- Teacher/Parent – ways to support online learning?
- Questions you have about barriers facing your child's online learning?
- Questions you have about whether your child is benefitting from Online Instruction?



What are your Questions

Future Webinars

1. The ABCs of K-12 Online Learning for Students With Disabilities – 3/24 at 3 pm EDT
2. Tips, Tools, and Techniques to Maximize Online Learning for Students With Disabilities - TBD



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<http://bit.ly/3d5c3H3>